

# 2023-24 Competitive Events Guidelines

## Community Service Project (Collegiate)



| Community Service Project Pre-judged Report Rating Sheet  |   |  |   |  |               |
|---|---|--|---|--|---------------|
| Expectation Item  | Not Demonstrated  | Below Expectations   | Meets Expectations  | Exceeds Expectations   | Points Earned |
| Project has specific goals and provides service to the community and its citizens               | <i>Project is not a Community Service Project</i>                         | <i>Project has specific goals OR provides service to the community and its citizens but not both</i>   | <i>Project has specific goals AND provides service to the community and its citizens</i>  | <i>Project has quantitatively defined goals and indicates future activities or steps that could be taken to further the work started</i> |               |
|   | 0 points  | 1-6 points   | 7-8 points  | 9-10 points  |               |
| Describe research into school and/or community needs  | <i>No evidence of school and/or community research</i>                    | <i>Research was completed but not clearly outlined</i>   | <i>Research clearly completed and clearly outlined</i>                                    | <i>Research was planned, executed, and evaluated</i>   |               |
|   | 0 points  | 1-8 points   | 9-12 points   | 13-15 points   |               |
| Describe planning, development, and implementation of project                                   | <i>No evidence of planning, development, or implementation of project</i> | <i>Planning, development, OR implementation explanation is missing</i>                                 | <i>Planning, development, and implementation activities / steps are clearly described</i> | <i>Planning, development, and implementation activities/steps are described and rationale for types of activities is given</i>           |               |
|   | 0 points  | 1-9 points   | 10-16 points  | 17-20 points   |               |
| Show evidence of publicity received   | <i>No evidence of publicity received</i>                                  | <i>Information about publicity was written in the report but no evidence of publicity is available</i> | <i>Project was recognized within the school and/or community</i>                          | <i>Project was recognized in more than one way by the school and/or community</i>  |               |
|   | 0 points  | 1-6 points   | 7-8 points  | 9-10 points  |               |
| Report benefits to and degree of impact on the school and/or community                          | <i>School and/or community impact is not addressed</i>                    | <i>Project was completed and served a purpose</i>  | <i>Project created tangible results that benefitted the school and/or community</i>       | <i>Project impacted the school and/or community to a level that something has dynamically changed, and the project should continue</i>   |               |
|   | 0 points  | 1-6 points   | 7-8 points  | 9-10 points  |               |
| Evaluate the project  | <i>No evidence of project evaluation is provided</i>                      | <i>Project was evaluated</i>   | <i>Project was evaluated and the evaluation was assessed</i>                              | <i>Project was evaluated and recommendations for change were given</i>   |               |
|   | 0 points  | 1-6 points   | 7-8 points  | 9-10 points  |               |
| <b>Report Format</b>  |   |  |   |  |               |
| Guidelines followed and report arranged according to rating sheet (See above Expectation Items) | <i>Missing one or more sections and/or does not follow rating sheet</i>   | <i>All information presented, but order inconsistent with rating sheet</i>                             | <i>Information arranged according to rating sheet</i>                                     | <i>Presented in the correct order and includes written transitions between sections</i>  |               |
|   | 0 points  | 1-6 points   | 7-8 points  | 9-10 points  |               |
| Format and design a business report   | <i>Does not format document</i>   | <i>Inconsistent formatting, excessive white space, and/or unrelated graphics and/or photos</i>         | <i>Consistent formatting throughout the report</i>  | <i>Utilizes full bleed, effective use of space, related defined graphics, and consistent formatting</i>                                  |               |
|   | 0 points  | 1-6 points   | 7-8 points  | 9-10 points  |               |
| Include correct grammar, punctuation, and spelling  | <i>More than 5 grammar, punctuation, or spelling errors</i>               | <i>3-4 grammar, punctuation, or spelling errors</i>  | <i>No spelling errors, and not more than 2 grammar or punctuation errors</i>              | <i>No spelling errors, and not more than 1 grammar or punctuation error</i>  |               |
|   | 0 points  | 1-2 points   | 3-4 points  | 5 points   |               |
| <b>Report Total (100 points)</b>  |   |  |   |  |               |
| Name(s):  |   |  |   |  |               |
| School:   |   |  |   |  |               |
| Judge Signature:  |   |  |   |  | Date:         |
| Comments:   |   |  |   |  |               |

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## Community Service Project (Collegiate)



### Community Service Project Presentation Rating Sheet

| Expectation Item   | Not Demonstrated  | Below Expectations   | Meets Expectations   | Exceeds Expectations   | Points Earned |
|--|---|--|--|--|---------------|
| Describes project development and strategies used to implement project                                       | <i>No evidence of project development or strategies presented</i> | <i>Project development is explained briefly; very limited strategies are utilized</i>      | <i>Project development is clearly outlined. More than one strategy is outlined.</i>            | <i>Project development is clearly outlined. Strategies are chronological and clearly explained.</i>                                    |               |
|  | 0 points  | 1-9 points   | 10-16 points   | 17-20 points   |               |
| Describes research into school or community needs  | <i>No evidence of school and/or community research</i>            | <i>Research was completed but not clearly outlined</i>                                     | <i>Research clearly completed and clearly outlined</i>   | <i>Research was planned, executed, and evaluated</i>   |               |
|  | 0 points  | 1-8 points   | 9-12 points  | 13-15 points   |               |
| Appropriate level of chapter member involvement in project   | <i>Chapter involvement is not explained</i>                       | <i>Participation was limited to 25% of chapter members</i>                                 | <i>The project was clearly a chapter project and participated in by 50% of chapter members</i> | <i>Over 75% or more of chapter members participated and clear evidence is provided of the impact</i>                                   |               |
|  | 0 points  | 1-6 points   | 7-8 points   | 9-10 points  |               |
| Degree of impact on the community and its citizens   | <i>School and/or community impact is not addressed</i>            | <i>Project was completed and served a purpose</i>  | <i>Project created tangible results that benefitted the school and/or community</i>            | <i>Project impacted the school and/or community to a level that something has dynamically changed, and the project should continue</i> |               |
|  | 0 points  | 1-8 points   | 9-12 points  | 13-15 points   |               |
| Evidence of publicity received   | <i>No evidence of publicity received</i>                          | <i>Information about publicity was presented but no evidence of publicity is available</i> | <i>Project was recognized within the school and/or community</i>                               | <i>Project was recognized in more than one way by the school and/or community</i>  |               |
|  | 0 points  | 1-2 points   | 3-4 points   | 5 points   |               |
| Student evaluation of project effectiveness  | <i>No evidence of project evaluation is provided</i>              | <i>Project was evaluated</i>   | <i>Project was evaluated and the evaluation was assessed</i>                                   | <i>Project was evaluated and the team has created recommendations for change should the project be repeated</i>                        |               |
|  | 0 points  | 1-2 points   | 3-4 points   | 5 points   |               |
| <b>Presentation Delivery</b>   |   |  |  |  |               |
| Statements are well-organized and clearly stated   | <i>Competitor(s) did not appear prepared</i>                      | <i>Competitor(s) were prepared, but flow was not logical</i>                               | <i>Presentation flowed in logical sequence</i>   | <i>Presentation flowed in a logical sequence; statements were well organized</i>   |               |
|  | 0 points  | 1-6 points   | 7-8 points   | 9-10 points  |               |
| Demonstrates self-confidence, poise, assertiveness, and good voice projection                                | <i>Competitor(s) did not demonstrate self-confidence</i>          | <i>Competitor(s) demonstrated self-confidence and poise</i>                                | <i>Competitor(s) demonstrated self-confidence, poise, and good voice projection</i>            | <i>Competitor(s) demonstrated self-confidence, poise, good voice projection, and assertiveness</i>                                     |               |
|  | 0 points  | 1-6 points   | 7-8 points   | 9-10 points  |               |
| Demonstrates the ability to effectively answer questions   | <i>Unable to answer questions</i>                                 | <i>Does not completely answer questions</i>  | <i>Completely answers questions</i>  | <i>Interacted with the judges in the process of completely answering questions</i>   |               |
|  | 0 points  | 1-6 points   | 7-8 points   | 9-10 points  |               |
| <b>Staff Only: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty)</b> |   |  |  |  |               |
| <b>Presentation Total (100 points)</b>   |   |  |  |  |               |
| Name(s):   |   |  |  |  |               |
| School:  |   |  |  |  |               |

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## Community Service Project (Collegiate)



|                  |  |       |
|------------------|--|-------|
| Judge Signature: |  | Date: |
| Comments:        |  |       |