2023-24 Competitive Events Guidelines



Public Speaking (Collegiate)

| | N (D | Below | Meets | Exceeds | Points |
|---|---|---|--|---|--------|
| Expectation Item | Not Demonstrated | Expectations | Expectations | Expectations | Earned |
| Topic Incorporates FBLA goals | FBLA goals not mentioned in speech | FBLA goals are not clearly incorporated into speech | FBLA goals were clearly incorporated into speech | FBLA goals were clearly incorporated and expanded thoroughly throughout the speech | |
| | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| Theme Identify and execute a consistent theme | No theme presented | Theme was identified, but not consistent throughout speech | Theme identified and consistent throughout speech | Personal stories are utilized to expand on the central theme | |
| CONSISTENT THEME | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| Introduction Introduce the topic immediately | Topic was not introduced | Introduction was not clearly presented | Introduction was clearly presented, and topic was defined immediately | Introduction was clearly presented, and topic was defined immediately with an effective transition into the speech body | |
| | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| Supporting Information (Body) Include accurate and appropriate supporting | Speech did not have a topic | Multiple topics presented without clear connections | Central topics were identified, connected, and supported throughout the speech | Smooth transitions were effectively utilized to support the central topic | |
| information | 0 points | 1-9 points | 10-16 points | 17-20 points | |
| Conclusion Provide effective conclusion connected to the topic & | Speech did not have a conclusion | Conclusion was not clearly presented | Effective conclusion was presented | Conclusion provides connection to entire presentation | |
| theme | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| Speech Delivery | Does not have varied facial expressions and/or poor posture | Minimal varied facial expressions and/or poor posture | Appropriate varied facial expressions and posture | Appropriate varied facial expressions and posture that keeps audience fully engaged | |
| | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| | Does not make eye contact | Minimal eye contact | Appropriate eye contact | Appropriate eye contact and didn't use notecards | |
| Deliver speech with varied facial expressions, eye | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| contact, good posture, voice projection, self-confidence, and poise | Does not have voice projection | Minimal voice projection | Appropriate voice projection | Appropriate voice projection and diction | |
| | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| | Competitor(s) did not demonstrate self-confidence | Competitor(s) demonstrated self-confidence and poise | Competitor(s) demonstrated self-confidence, poise, and good voice projection | Competitor(s) demonstrated self-confidence, poise, good voice projection, and assertiveness | |
| | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| | Staff Only: Penalty | Points (5 points for dres | s code penalty and/or 5 po | ints for late arrival penalty) | |
| | | | Prese | ntation Total (100 points) | |
| Name(s): | | | | · | |
| School: | | | | | |
| SC1001. | | | | | |

Comments: