## **2023-24 Competitive Events Guidelines**

Job Interview (Collegiate)



Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Cover Letter: States job applying for	No job stated	Job stated does not match qualification	States job and shows match of award to qualifications	States job and shows match of job to qualifications with demonstrated experience	
	0 points	1 point	2-3 points	4 points	
Cover Letter: Promotes self in letter – lists skills, achievements, volunteerism, experience, etc.	No self-promotion included	Describes skills and academic achievements, but no volunteerism or experience included	Describes skills, academic achievements, and volunteerism or experience	Describes skills, academic achievements, and multiple volunteerism or experiences	
	0 points	1-3 points	4-6 points	7-8 points	
Cover Letter: States that the resume is included with the letter and asks for interview	No resume statement nor interview requested	States resume included but does not ask for interview	States resume is included and asks for interview	States resume is included, asks for interview, provides opportunity to request more information	
IOI IIItel View	0 points	1 point	2-3 points	4 points	
Resume: Targets job on cover letter	No job targeted	Targeted job does not match cover letter	Targeted job matches cover letter	Resume supports targeted job on cover letter	
	0 points	1 point	2-3 points	4 points	
Resume: Reader friendly – categories can be found easily, white space utilized, professional fonts and	Resume is unreadable	Resume design is distracting	Resume is reader friendly	Resume is professional in design for targeted award	
font sizes	0 points	1-3 points	4-6 points	7-8 points	
Resume: Includes education, activities, and volunteerism or experience information	No education, activities, volunteerism, experience information listed	One section included	Two sections included	Three or more sections support targeted job	
	0 points	1-3 points	4-6 points	7-8 points	
Resume: Brief, concise information	Resume is longer than two pages	Information provided, but in paragraph form	Sections are clearly identified with organized information	Clearly identified and organized information in each section supports targeted job	
	0 points	1 point	2-3 points	4 points	
Spelling & Grammar: Documents are free of spelling, punctuation, and grammatical errors	Three or more errors	Two errors	No spelling errors, and not more than 1 punctuation or grammatical error	No spelling or grammatical errors, and not more than 1 punctuation error	
	0 points	1-6 points	7-8 points	9-10 points	
				re-judged Total (50 points)	
Namo(s):				- Jangen retai (ee pointo)	
Name(s): School:					
Judge Signature:					Date:

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Comments:

Job Interview Presentation Interview Rating Sheet  Not Below Exceeds							
Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned		
Demonstrates the ability to understand and respond to interview questions	Does not answer questions	Answers are not relevant to questions asked	Answers are relevant to the questions asked	Answers are relevant and fully support knowledge of position/duties			
	0 points	1-8 points	9-12 points	13-15 points			
Relates previous experiences/activities with position's duties and skills necessary to succeed	No evidence of previous experience/activities	One previous experience/activity mentioned but not related to position's duties or skills necessary for success	One previous experience/activity mentioned and is clearly related to position's duties or skills necessary for success	Multiple previous experiences/activities mentioned and are clearly related to position's duties or skills necessary for success			
	0 points	1-8 points	9-12 points	13-15 points			
Possesses knowledge about the position and career field	No evidence of position or career field knowledge	Has limited knowledge of the organization or understanding of the position	Comprehensive knowledge of the organization or understanding of the position demonstrated	Extensive knowledge of both the organization and career field demonstrated			
	0 points	1-8 points	9-12 points	13-15 points			
Asks questions that demonstrate an interest in the organization and understanding of the position	No questions asked	Questions asked, but is not related to the organization or understanding of the position	Questions asked that are related to the organization or understanding of the position	Questions asked that are directly related to both the organization and understanding of the position			
	0 points	1-8 points	9-12 points	13-15 points			
Professional Presentation S	kills						
Demonstrates proper greeting, introduction, and closing	Competitor does not use proper greeting, introduction, OR closing	Competitor greeting, introduction, OR closing was weak	Competitor has strong greeting, introduction, AND closing	Competitor is creative in their introduction of themselves and asks for or provides follow-up action in the conclusion			
	0 points	1-8 points	9-12 points	13-15 points			
Demonstrates strong self-confidence, appropriate assertiveness, and enthusiasm	Competitor did not demonstrate self-confidence, assertiveness, OR enthusiasm	Competitor demonstrated minimal self-confidence, assertiveness, AND enthusiasm	Competitor used strong eye contact, appropriate assertiveness, AND enthusiasm	Competitor led the interview process and effectively used interview time			
	0 points	1-8 points	9-12 points	13-15 points			
Demonstrates proper verbal and nonverbal communication skills	Verbal AND nonverbal communication skills are inappropriate	Verbal and/or nonverbal communication skills are weak or distracting	All questions were clearly answered using good grammar and appropriate body language	Verbal communication skills are excellent; nonverbal communication is natural			

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	0 points	1-6 points	7-8 points	9-10 points			
Staff Only: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty)							
	Presentation Total (100 points)						
Name(s):							
School:							
Judge Signature:					Date:		
Comments:							